



Columbus Academy

Lower School Associate Teachers

The School: Founded in 1911, Columbus Academy is a coeducational college preparatory day school of over 1,100 students age 3 through grade 12 located on a 231-acre campus in Gahanna, Ohio. Student programs are organized into three divisions: Lower School (age 3-grade 5), Middle School (grades 6-8) and Upper School (grades 9-12). The school offers a vigorous academic program as part of its mission to educate the whole child – mind, body and character. Columbus Academy faculty and staff members are expected to be continuous learners in their fields, to engage in caring and cooperative partnerships with colleagues and parents, to have a demonstrated commitment to the values of equity and inclusion, and to help each student reach his or her full potential.

The Position: Columbus Academy seeks part-time (five hours per day) Associate Teachers in various lower school grades with responsibilities to begin in August 2021.

Qualifications (preferred candidates will possess the following qualifications):

- Bachelor's degree or higher in elementary education or a related field
- At least two years of experience as an elementary or early childhood educator
- Knowledge of varied pedagogy and trends in instruction and curriculum design at the early childhood and elementary school level
- Ability to teach a full range of early childhood and elementary school subjects and to differentiate instruction
- Professional orientation towards collaboration and innovation
- Willingness to take direction from the lead teachers related to all aspects of classroom management
- A reflective practitioner, committed to a continuous process of self-improvement and lifelong learning
- Enthusiasm for teaching young children
- A positive sense of humor, self-confidence, and effective oral and written communication skills
- Ability to engage, motivate and develop student learning
- Embrace outdoor learning experiences for students

Position Expectations (the individual selected to this position will be expected to carry out the following responsibilities):

- Assist in managing the essential classroom activities of approximately 15-18 students in a child-centered, student-driven curriculum that includes play, sensory experiences and hands-on learning activities in early childhood and primary instructional responsibilities for language arts, mathematics and social studies in Lower School
- Collaborate with colleagues – particularly team members – on curriculum design and development
- Contribute to periodic updates to parents related to student progress, via both written reports and in-person conferences
- Make use of technological resources necessary for curriculum integration and institutional communication
- Hold students accountable for the school's standards of behavior
- Work with others in the school community to support each student's emotional well-being
- Enthusiasm to learn and implement our *Responsive Classroom* program

Physical Conditions (candidates must be able to manage the following conditions):

- Classroom environment
- Mobility around school buildings and on different floors (handicap accessible)
- Repetitive motion (use of a computer keyboard)
- Periodic need to move light furniture, hang visuals in classroom, carry objects (no more than 40 pounds), etc.
- Ability to spend considerable amounts of time outdoors each week in support of the school's outdoor learning program
- A non-smoking campus environment

Legal Requirements: All Columbus Academy employees must pass required criminal records checks. Where appropriate, individuals will also be required to provide proof of academic credentials.

To Apply: Interested candidates should send cover letter, resume and supporting materials to: Melissa Soderberg, Head of School, Columbus Academy, 4300 Cherry Bottom Road, Gahanna, OH 43230, or headofschool@columbusacademy.org.

Columbus Academy believes strongly in the principles of diversity, equity and inclusion. We seek to identify and hire a greater number of faculty of color to serve as role models for all students. We strive to foster a diverse campus community, which recognizes the value of all persons regardless of religion, race, ethnicity, gender, sexual orientation, disability or socioeconomic background.