



# Columbus Academy

## Lower School Learning Styles/Intervention Specialist (Long-Term Substitute)

**The School:** Founded in 1911, Columbus Academy is a coeducational college preparatory day school of over 1,100 students age 3 through grade 12 located on a 231-acre campus in Gahanna, Ohio. Student programs are organized into three divisions: Lower School (Age 3-Grade 5), Middle School (Grades 6-8) and Upper School (Grades 9-12). The school offers a vigorous academic program as part of its mission to educate the whole child – mind, body and character. Columbus Academy faculty and staff members are expected to be continuous learners in their fields, to engage in caring and cooperative partnerships with colleagues and parents, to have a demonstrated commitment to the values of equity and inclusion, and to help each student reach his or her full potential.

**The Position:** Columbus Academy seeks a full-time Learning Styles/Intervention Specialist to support lower school students as a long-term substitute beginning in November 2022.

**Qualifications** (preferred candidates will possess the following qualifications):

- Bachelor's degree required and master's degree preferred
- Teacher licensure in elementary education; intervention specialist or reading specialist preferred
- At least one year of teaching experience in a lower school or K-5 environment
- Knowledge of varied pedagogy and trends in instruction and curriculum design at the lower school level
- Excellent oral and written communication skills
- Ability to work independently and manage multiple responsibilities simultaneously
- Strong organizational skills

**Position Expectations** (the individual selected to this position will be expected to carry out the following responsibilities):

- Work in collaboration with other members of the Child Support Team and the lower school faculty to identify student learning needs and develop appropriate interventions and support plans
- Collaborate with classroom teachers to provide the best practices in supporting students in the classroom environment
- Provide direct instruction in both the intervention and classroom environments
- Provide support and resources for families and students to develop an understanding of neurodiverse learners
- Provide advocacy and accommodations for students with documented learning disabilities
- Write, update and implement individual student education service plans
- Use available technology to enhance the students' learning experiences
- Maintain effective record-keeping procedures (student narratives, comments, written goals)
- Communicate with classroom teachers regarding student progress

**Position Expectations** (continued):

- Provide periodic updates to parents about student progress, via both written reports and in-person conferences
- Attend and participate in weekly faculty meetings
- Demonstrate a commitment to continuous professional growth
- Hold students accountable for the school's standards of behavior
- Work with others in the school community to support each student's emotional well-being

**Physical Conditions** (candidates must be able to manage the following conditions):

- Classroom environment
- Mobility around school buildings and on different floors (handicap-accessible)
- Repetitive motion (use of a computer keyboard)
- Periodic need to move light furniture, hang visuals in classroom, carry objects (no more than 40 pounds), etc.
- Ability to be outside with children during all seasons

**Legal Requirements:** All Columbus Academy employees must pass required criminal records checks. Where appropriate, individuals will also be required to provide proof of academic credentials.

**To Apply:** Interested candidates should apply online at [columbusacademy.org/apply](http://columbusacademy.org/apply).

Columbus Academy believes strongly in the principles of diversity, equity and inclusion. We seek to identify and hire a greater number of faculty of color to serve as role models for all students. We strive to foster a diverse campus community, which recognizes the value of all persons regardless of religion, race, ethnicity, gender, sexual orientation, disability or socioeconomic background.