



# Columbus Academy

## Lower School Learning Styles Specialist (Tentative Opening)

**The School:** Founded in 1911, Columbus Academy is a coeducational college preparatory day school of over 1,100 students age 3 through grade 12 located on a 231-acre campus in Gahanna, Ohio. Student programs are organized into three divisions: Lower School (age 3-grade 5), Middle School (grades 6-8) and Upper School (grades 9-12). The school offers a vigorous academic program as part of its mission to educate the whole child – mind, body and character. Columbus Academy faculty and staff members are expected to be continuous learners in their fields, to engage in caring and cooperative partnerships with colleagues and parents, to have a demonstrated commitment to the values of equity and inclusion, and to help each student reach his or her full potential.

**The Position:** Columbus Academy seeks a full-time Learning Styles Specialist to support lower school students beginning in August 2021.

**Qualifications** (preferred candidates will possess the following qualifications):

- Certification as an intervention specialist (mild to moderate) with bachelor's degree required and master's degree preferred
- At least three years of teaching experience as a learning specialist (direct instruction)
- Knowledge of varied pedagogy and trends in instruction and curriculum design at the elementary level
- Ability to teach a full range of elementary school subjects and differentiate instruction
- Teaching experience at the lower school level with a specific passion for teaching lower school children (preferred)
- Excellent oral and written communication skills
- Ability to work independently and manage multiple responsibilities simultaneously
- Strong organizational skills

**Position Expectations** (the individual selected to this position will be expected to carry out the following responsibilities):

- Work in collaboration with other members of the Child Study Team and the lower school faculty to identify student learning needs and develop appropriate interventions and support plans
- Collaborate with classroom teachers to provide the best practices in reaching the variety of learning styles and abilities in each classroom
- Provide direct instruction to students identified with significant learning needs (learning disabilities, ADHD, executive function, etc.) in the resource room and regular classroom settings
- Provide support and resources for families and students to develop an understanding of individual learning styles and how these learning styles can best be addressed
- Provide advocacy and accommodations for students with documented learning disabilities
- Write, update and implement individual student education service plans
- Use available technology to enhance the students' learning experiences
- Maintain effective record-keeping procedures (student narratives, comments, written goals)
- Communicate with classroom teachers regarding student progress

**Position Expectations** (continued):

- Provide periodic updates to parents about student progress, via both written reports and in-person conferences
- Work collaboratively and build relationships with students and faculty
- Attend and participate in weekly faculty meetings
- Demonstrate a commitment to continuous professional growth
- Assume a share of supervisory responsibilities expected of all lower school faculty members
- Hold students accountable for the school's standards of behavior
- Work with others in the school community to support each student's emotional well-being
- Assume a share of supervisory responsibilities expected of all lower school faculty members

**Physical Conditions** (candidates must be able to manage the following conditions):

- Mobility around school buildings and on different floors (handicap accessible)
- Repetitive motion (use of a computer keyboard)
- Periodic need to move light furniture, hang visuals around school, carry objects (no more than 40 pounds), etc.
- Ability to be outside with children during all seasons

**Legal Requirements:** All Columbus Academy employees must pass required criminal records checks. Where appropriate, individuals will also be required to provide proof of academic credentials.

**To Apply:** Interested candidates should send cover letter, resume and supporting materials to: Melissa Soderberg, Head of School, Columbus Academy, 4300 Cherry Bottom Road, Gahanna, OH 43230, or [headofschool@columbusacademy.org](mailto:headofschool@columbusacademy.org).

Columbus Academy believes strongly in the principles of diversity, equity and inclusion. We seek to identify and hire a greater number of faculty of color to serve as role models for all students. We strive to foster a diverse campus community, which recognizes the value of all persons regardless of religion, race, ethnicity, gender, sexual orientation, disability or socioeconomic background.