



Columbus Academy

Upper School Art and Ceramics Teacher

The School: Founded in 1911, Columbus Academy is a coeducational college preparatory day school of over 1,100 students age 3 through grade 12 located on a 231-acre campus in Gahanna, Ohio. Student programs are organized into three divisions: Lower School (Age 3-Grade 5), Middle School (Grades 6-8) and Upper School (Grades 9-12). The school offers a vigorous academic program as part of its mission to educate the whole child – mind, body and character. Columbus Academy faculty and staff members are expected to be continuous learners in their fields, to engage in caring and cooperative partnerships with colleagues and parents, to have a demonstrated commitment to the values of equity and inclusion, and to help each student reach his or her full potential.

The Position: Columbus Academy seeks a full-time Upper School Art and Ceramics Teacher with responsibilities to begin in August 2021.

Qualifications (preferred candidates will possess the following qualifications):

- Bachelor's degree or higher in fine arts or closely related field
- At least three years of art/ceramics teaching experience in high school or college
- Ability to teach art foundations and multiple levels of ceramics and sculpture
- Expertise in running a studio, which includes firing a Cone 10 gas kiln (Bailey 18-C with auto fire) and two skutt electric kilns
- Ability to use outdoor kiln shed with raku and pit firing
- Develop and maintain recipe-based glazes
- Knowledge of clay bodies and the ability to recycle clay with a Peter Pugger pugger-mixer
- Advanced knowledge of both hand-building and wheel techniques
- Knowledge of ceramic history and contemporary artists
- Willingness to collaborate with multiple departments and younger grade levels as well as lead art-based community service projects
- Ability to teach multiple welding techniques (mig/tig on Miller Synchrowave 120) and forming techniques with sheet brake, cutter, roller machine and plasma cutter
- Evident enthusiasm for the fine arts

Position Expectations (the individual selected to this position will be expected to carry out the following responsibilities):

- Teach multiple sections, which meet regularly but not necessarily daily
- Follow best practices and teach students proper safety protocols
- Assume a share of supervisory responsibilities expected of all upper school faculty members
- Collaborate with departmental colleagues on curriculum design and development
- Provide periodic updates to parents about student progress, via both written reports and in-person/Zoom conferences
- Assist students with photographing work and submitting to local and national exhibitions
- Handle all orderings of dry materials and studio supplies

Position Expectations (continued):

- Make use of technological resources, including the school's online learning management site for classes and integration of iPads and laptops in classroom activities
- Hold students accountable for the school's standards of behavior
- Work with others in the school community to support each student's emotional well-being

Physical Conditions (candidates must be able to manage the following conditions):

- Classroom environment
- Mobility around school buildings and on different floors (handicap accessible)
- Repetitive motion (use of a computer keyboard)
- Periodic need to move light furniture, hang visuals, carry objects (no more than 40 pounds), etc.
- A non-smoking environment

Legal Requirements: All Columbus Academy employees must pass required criminal records checks. Where appropriate, individuals will also be required to provide proof of academic credentials.

To Apply: Interested candidates should send cover letter, resume and supporting materials to: Head of School, Columbus Academy, 4300 Cherry Bottom Road, Gahanna, OH 43230, or headofschool@columbusacademy.org.

Columbus Academy believes strongly in the principles of diversity, equity and inclusion. We seek to identify and hire a greater number of faculty of color to serve as role models for all students. We strive to foster a diverse campus community, which recognizes the value of all persons regardless of religion, race, ethnicity, gender, sexual orientation, disability or socioeconomic background.