



ATHLETIC RECRUITING

Parent Coffee

February 2019



Your Home Team

Dominic FacciollaAthletic Director
Darnell HeywoodCollege Counseling
Jen FitzPatrick.....College Counseling





Value of Athletics



- Leadership Development
- Lifetime Fitness
- Balance with Academics
- Eases Social Adjustment from high school to college with an instant peer group
- Exposure and Experiences
 - Example: Hoops Team travel to Greece
 - Example: Internship/Job with alum of team
- Recruitment Hook for Admission



Recruiting - Two Perspectives

1. **Outside Coaches** – club teams often want to “place” you into a school in order to say “our program has 10 kids playing in college”, not realizing the academic end of things here



2. **School Personnel at C.A.** – our only player in this is the student-athlete.
Everything we do is child-centered.





Early Questions to Ask

1. Student-athletes should ask current coaches about potential for college sports
 - get opinions from those who know
2. For Clock Sports: Am I fast enough?



POS	NAME	TIME
1	Jourdan Cline	23.40
2	Jenner M McLeod	23.65
3	Haley M Townsend	23.93
4	Mary J Bank	24.05
5	Hannah A Lobb	24.09



University of the South
Sewanee

Individual Top Times

Times since: 17-Oct-13
Sewanee [SEW] Coach: Max Obermiller
Number of Top Times: 10 Show Yards Only

Women 50 Free				Women	
1	25.62	Y	F Graves, Mallory	SO	1 18.2
2	26.61	Y	F Escobar, Astrid M	SR	2 18.4
3	26.77	Y	F Blau, Emily F	SR	3 20.1
4	27.08	Y	F Stevenson, Chloe B	SO	4 20.1
5	27.28	Y	F Thomson, Anna M	SO	5 20.1



Research and Technology

- Look at Rosters
 - Where are the players from?
 - What positions do they need?
 - Does height/weight seem to matter?
 - Times? Events?
- **Do** use their **questionnaire** to assure that you go into their database
- **Do not** simply mass e-mail coaches
 - Email is step 2, after questionnaire
- Follow teams on FB/Twitter/Insta
- Value of Recruiting Websites?
- Camps/Tournaments
- The Art of Self-Recruitment

MEN'S SPORTS WOMEN'S SPORTS INSIDE ATHLETICS

Women's Lacrosse

Home Roster Schedule/Results Statistics News Coaches Recruit Questionnaire

Recruit Questionnaire

General

First Name *


Last Name *

Email Address

Home Address1

Home Address2

City

 **How do I find a questionnaire?**

OFFICIAL ATHLETIC SITE OF
TRINITY COLLEGE

SPORTS INSIDE ATHLETICS FANZONE RECRUITS SUPPORT ATHLETICS RECREATION TRINITY

WOMEN'S SQUASH

HOME COACHES ROSTER SCHEDULE STATISTICS NEWS MONEY

Trinity College Women's Squash Recruiting Questionnaire


1 General 2 Questionnaire 3 Confirmation

Please complete the general information below before advancing to the questionnaire.

First Name


YOUR FIRST NAME IS REQUIRED.

Last Name

 **Athletic Recruiting**


This process is so individual

- Varies by sport and by child

 **Self-Promotion**


- A lot of work and investment
- Persistence and follow-up

This feels like Reverse "Early Decision" – someone chooses you





What We've Learned

- Coaches want to hear from kids, not parents 
- Coaches check on kids before they invest in them
 - Clean up social media – Instagram, Twitter, Tik Tok, YouTube
- Parents can help with videos, Hudl, resumes, sorting through mail, details of unofficial visits
- This process will move **very quickly** for “hot recruits”, especially at the Division I level
- Not every high school athlete can play varsity college sports. *The college coaches decide.*
Most schools have wonderful club/intramurals.

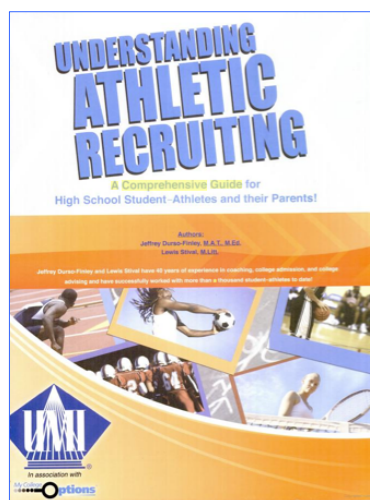


Our Favorite Book

Questions on page 12-14

- Am I leveraging my skill to get into the most selective college?
- Do I want to be a Division I bench warmer or a Division III player?
- How important is playing time?

**Do NOT leverage without
love of the sport**





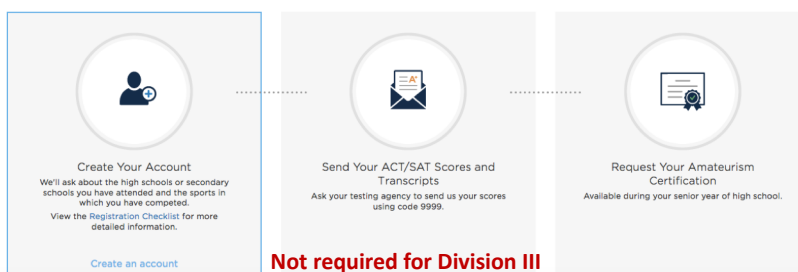
NCAA Requirements

Prospective NCAA Division I and II recruits **must** complete the registration process on the NCAA Eligibility Center



You are taking the first steps to becoming an NCAA student-athlete.

Before you can be certified to compete at a Division I or II school, we need to know more about your academic history and sports experiences. We'll also need your standardized test scores, high school transcripts and your request for final amateurism certification.



Experience Tells Us...

- Don't skip the important first steps
 - Ask your coaches about your ability to play at the next level
 - “Where have athletes with my ability gone on to play?”
- Persistence can pay off...but there is a fine line
- This can be a long and winding road
 - Setbacks along the way, lots of ups and downs
 - But....tremendous payoff
- Timing of different sports at different NCAA levels can be confusing
 - Only certain parts of this are within your control
 - Some athletes will be offered slots earlier than others
- Not all students who *can* play will *choose* to play
- Some students will not make the cut...
...even though **we** think they are great athletes!
- And some athletes peak in college after getting “only” a walk on slot
- Remember the “broken leg rule”





**Recent Graduates Participating in
Collegiate Athletics**



Class of 2017



Class of 2018