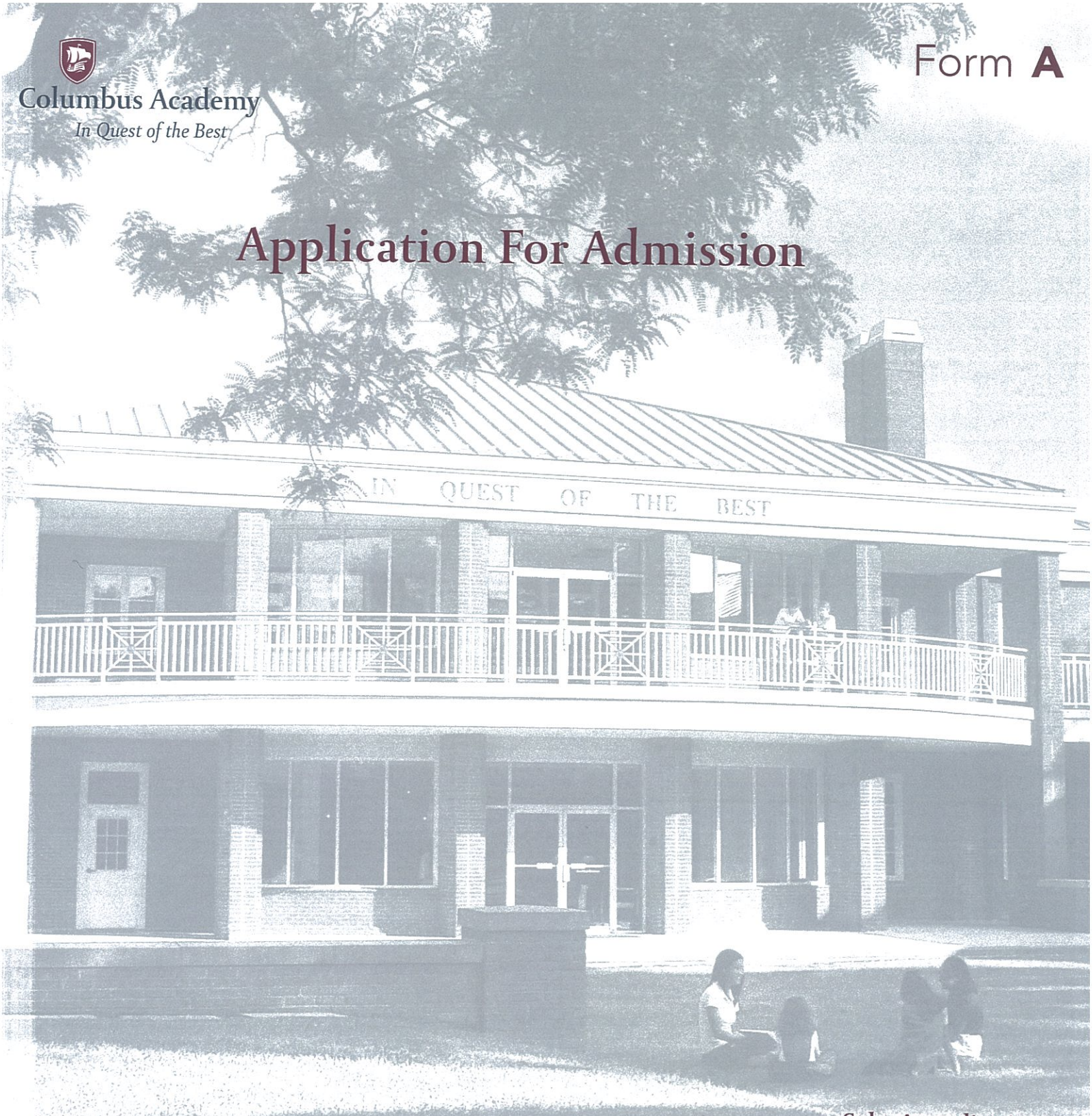
Columbus Academy
In Quest of the Best

Form **A**

Application For Admission



Submit application and non-refundable application fee made payable to: Columbus Academy

Attn: Admissions
Columbus Academy
Gahanna, OH 43230
(614) 509-2220

Application for Admission

The Applicant

Please print or type.

Name:_____ Male:_____ Female:_____

Preferred Name:_____ Applying for: _____ grade in August of 20 _____

Date of Birth:_____ Place of Birth:_____

Citizenship: ❑ United States ❑ Other *(list country)*_____

Presently living in what school district?_____

Current School:_____ Grade Levels:_____ Years: _____ to _____

School Address:_____

Previous School:_____ Grade Levels:_____ Years: _____ to _____

Previous School:_____ Grade Levels:_____ Years: _____ to _____

In what school and community activities does the applicant participate?

_____

_____

_____

Does the applicant require any modifications or accommodations of the Academy's existing curriculum to meet his/her physical, emotional, or educational needs? Yes: _____ No _____

Provide all individualized educational plans, and psychological testing information.

_____

Names and Grades of other children in the Family:

Name:_____ Age:____ Grade:____ School:_____

Name:_____ Age:____ Grade:____ School:_____

Name:_____ Age:____ Grade:____ School:_____

Applicant Photo

For Office Use Only:

Application received:
date:_____
initial:_____

Fee received:
date:_____
initial:_____

The Family

Parent/Guardian 1

Name:_____
Preferred salutation: Mr., Mrs., Ms., Dr., Rev., (please circle)

Relationship to applicant:_____

Address:_____

_____

Home Phone:_____

Cell Phone:_____

Email:_____

Occupation:_____

Employer:_____

Business Address:_____

_____

Business Phone:_____

High School and College(s) Attended:

_____

_____

Parent/Guardian 2

Name:_____
Preferred salutation: Mr., Mrs., Ms., Dr., Rev., (please circle)

Relationship to applicant:_____

Address:_____

_____

Home Phone:_____

Cell Phone:_____

Email:_____

Occupation:_____

Employer:_____

Business Address:_____

_____

Business Phone:_____

High School and College(s) Attended:

_____

_____

Please check all that apply:

- ❑ Parents are married
- ❑ Parents are separated
- ❑ Parents are divorced
- ❑ Parent 1 has custody
- ❑ Parent 2 has custody
- ❑ Joint custody
- ❑ Single-parent household
- ❑ Parent 1 is deceased
- ❑ Parent 2 is deceased
- ❑ Other (please explain): _____

_____

❑ Parent 1 remarried:_____ _____
Stepparent's name in full Preferred name

❑ Parent 2 remarried:_____ _____
Stepparent's name in full Preferred name

Applicant lives with:_____

Please submit this completed form, birth certificate and application fee *(PreK-4: $75; 5-12: $50)* prior to testing.

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General Information:

1. How did you learn about Columbus Academy?

_____

_____

2. Why are you seeking a Columbus Academy education for your child?

_____

_____

_____

_____

_____

_____

3. Have you applied to Columbus Academy in the past? Yes____ No____ (If yes, please explain)

_____

4. Do you plan to apply for need-based financial aid? Yes____ No____
(Financial aid packets are available beginning in January.)

Demographical Information:

Professional organizations, such as the National Association of Independent Schools, and the state and federal governments require us to provide data regarding the ethnic origins of our students. How would you like your child to be identified?

First language, if other than English:_____ Language spoken at home:_____

If you wish to be identified with a particular ethnic group, please check all that apply:

❑ African American, Black ❑ Multiracial

❑ Native American, Alaskan Native (tribal affiliation_____enrolled_____)

❑ Asian American (country of family's origin_____)

❑ Hispanic, Latino (country_____)

❑ Other (please specify_____

❑ Choose not to disclose

❑ Mexican American, Chicano

❑ Native Hawaiian/Pacific Islander

❑ Puerto Rican

❑ White or Caucasian

Columbus Academy aspires to be an inclusive community where all differences consistent with the mission of the school are valued, respected, and integrated into the educational process.

Columbus Academy encourages and welcomes applications from students without regard to race, creed, religion, national origin or sexual orientation and does not discriminate in the administration of its educational policies, financial aid programs, and school administered extracurricular programs.

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Form **B**

Transcript Release Form

TO THE PARENTS OF THE APPLICANT: Please sign below, then submit this form to your child's school office immediately following the first grading period.

Student's Name:_____

Signature of Parent or Guardian: _____

Date:_____

DEAR ADMINISTRATOR:

The student whose name appears above is a candidate for admission to Columbus Academy. Please send us a transcript of this student's records, including **current grades, any standardized test scores and any special educational, psychological testing or any special needs *(i.e. reading assistance, speech, I.E.P., etc.)*** which are available. We would appreciate it if you could send these records as soon as possible, since our Admissions Committee cannot consider any application until these materials have been received. Thank you in advance for your consideration.

John S. Wuorinen,
Director of Admissions

Columbus Academy encourages and welcomes applications from students without regard to race, creed, religion or national origin and does not discriminate in the administration of its educational policies, financial aid programs, and school administered extracurricular programs.

SEND TO: Director of Admissions • Columbus Academy • 4300 Cherry Bottom Road • Gahanna, OH 43230

Columbus Academy
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Form **C**

Teacher Report

ONLY Pre-Kindergarten, Kindergarten and First Grade

In order to adequately assess this student please do not complete this recommendation prior to November.

Student's Name:_____

Current year in school:_____

Release (mandatory)

I understand that this is a confidential teacher recommendation which cannot be disclosed to anyone other than Columbus Academy personnel. I further understand that this recommendation will be used only for admissions purposes and will not be placed in our child's permanent file.

Parent/Guardian Signature(s): _____

_____

Date:_____

Dear Teacher,

The student named above has applied for admission to Columbus Academy. The Admissions Committee would appreciate your appraisal of the applicant's qualifications for admission through your comments on the applicant's character and capacity as a student. Thank you in advance for your assistance.

Social Development	Usually	Sometimes	Seldom	Comments
Can be a friend				
Is supportive of peers				
Is comfortable with adults				
Plays alone happily				
Cooperates in play				
Shares well				
Initiates play activities				
Is imaginative				
Has the capacity to lead				
Has the capacity to follow				
Uses materials purposefully				

(over)

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Form C

Physical Development	Above Average	Average	Below Average	Comments
Small muscle control and coordination				
Large muscle control and coordination				
Speech development (articulation)				

In your comments, please identify any special needs, including auditory and visual development.

Social Development	Usually	Sometimes	Seldom	Comments
Is attentive				
Listens in a group				
Contributes to group discussions				
Follows directions				
Works cooperatively				
Demonstrates ability to focus on one task				
Respects classroom routines				
Moves easily from one activity to another				
Responds positively to constructive criticism				
Is curious				
Is willing to try new activities				
Is a self-starter				
Enjoys new challenges				
Exhibits problem solving abilities				
Expresses ideas well				

Parent cooperation and involvement with the school: _____

Personal Characteristics: *We welcome any other information which you think would be helpful. You may use a separate sheet of paper for further comments in this or any category. Thank you for your assistance.*

For children applying to **first grade:** Please describe the child's development of:

Beginning reading skills: _____

_____

Beginning math skills: _____

_____

Signature:_____ Print or type name:_____

School Name:_____ Email:_____

School Address:_____

SEND TO: Director of Admissions • Columbus Academy • 4300 Cherry Bottom Road • Gahanna, OH 43230

Columbus Academy
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Form **D**

Teacher Report

2nd – 5th Grade Classroom Teacher
6th – 12th Grade Language Arts / English Teacher

In order to adequately assess this student please do not complete this recommendation prior to November.

Student's Name:_____

Current year in school:_____

Release **(mandatory)**

I understand that this is a confidential teacher recommendation which cannot be disclosed to anyone other than Columbus Academy personnel. I further understand that this recommendation will be used only for admissions purposes and will not be placed in our child's permanent file.

Parent/Guardian Signature(s): _____

_____

Date:_____

Dear Teacher,

The student named above has applied for admission to Columbus Academy. The Admissions Committee would appreciate your appraisal of the applicant's qualifications for admission through your comments on the applicant's character and capacity as a student. Thank you in advance for your assistance.

Motivation To Learn	( ) Below Average	( ) Average	( ) Above Average
Reaction to Challenging Situations	( ) Shies away from challenges; needs constant prodding	( ) Is inconsistent in reaction to challenges; works only when interested	( ) Works hard even when task does not seem challenging
Relation to Peers	( ) Has small group of friends; is usually alone	( ) Has a fair number of friends; participates in group activities	( ) Well liked; seems to always be in the midst of an activity
Reliability	( ) Is undependable; fulfills obligations only when convenient	( ) Usually fulfills obligations	( ) Is faithful in fulfilling obligations
Courtesy	( ) Lacking in consideration; self-centered	( ) Fairly considerate	( ) Very considerate of others

(over)

Columbus Academy
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Form **D**

Motivation To Learn	( ) Below Average	( ) Average	( ) Above Average
Reading Assignments	( ) Usually not completed	( ) Partially completed	( ) Usually completed
Breadth of General Reading	( ) Does little leisure reading; limited in general information	( ) Reads for pleasure; fairly well informed	( ) Is widely read and well informed
Reading Comprehension	( ) Below level; remedial work necessary	( ) Average ability	( ) Superior speed and comprehension
Written Assignments	( ) Usually not submitted	( ) Needs frequent reminders	( ) Usually submitted on time
Class Participation	( ) Non-participant	( ) Volunteers comments occasionally	( ) Eager; offers valuable insight to discussion

To give a more complete picture of the candidate, please answer the following:

1. What is your relationship to this student?_____

2. What are the positive characteristics you observe in this student?

_____

_____

_____

3. In what qualities does this student lack or need the greatest development?

_____

_____

_____

4. For academic ability and promise, I recommend the candidate

( ) With reservations ( ) Without enthusiasm ( ) Fairly strongly ( ) Strongly ( ) Enthusiastically

5. For character and personal promise, I recommend the candidate

( ) With reservations ( ) Without enthusiasm ( ) Fairly strongly ( ) Strongly ( ) Enthusiastically

Teacher's Name:_____ Subject taught:_____

Textbook used:_____

School Name:_____

School Address:_____

Home Phone (optional):_____ School Phone:_____

Signature:_____

SEND TO: Director of Admissions • Columbus Academy • 4300 Cherry Bottom Road • Gahanna, OH 43230

Columbus Academy
In Quest of the Best

Form **E**

Teacher Report

2nd – 5th Grade Classroom Teacher
6th – 12th Grade Math Teacher

In order to adequately assess this student please do not complete this recommendation prior to November.

Student's Name:_____

Current Grade:_____

Release (mandatory)

I understand that this is a confidential teacher recommendation which cannot be disclosed to anyone other than Columbus Academy personnel. I further understand that this recommendation will be used only for admissions purposes and will not be placed in our child's permanent file.

Parent/Guardian Signature(s): _____

_____

Date:_____

Dear Teacher,

The student named above has applied for admission to Columbus Academy. The Admissions Committee would appreciate your appraisal of the applicant's qualifications for admission through your comments on the applicant's character and capacity as a student. Thank you in advance for your assistance.

Motivation To Learn	( ) Below Average	( ) Average	( ) Above Average
Reaction to Challenging Situations	( ) Shies away from challenges; needs constant prodding	( ) Is inconsistent in reaction to challenges; works only when interested	( ) Works hard even when task does not seem challenging
Relation to Peers	( ) Has small group of friends; is usually alone	( ) Has a fair number of friends; participates in group activities	( ) Well liked; seems to always be in the midst of an activity
Reliability	( ) Is undependable; fulfills obligations only when convenient	( ) Usually fulfills obligations	( ) Is faithful in fulfilling obligations
Courtesy	( ) Lacking in consideration; self-centered	( ) Fairly considerate	( ) Very considerate of others

(over)

Columbus Academy
In Quest of the Best

Form **E**

Motivation To Learn	( ) Below Average	( ) Average	( ) Above Average
Homework, Quizzes and Tests	( ) Rarely attempts to understand errors and missed problems	( ) Occasionally tries to understand errors and missed problems	( ) Always seeks to understand errors and missed problems
Mathematical Aptitude	( ) Little mathematical intuition; must work hard to understand the basics	( ) Has some intuition; many concepts come easily	( ) Possesses a great deal of mathematical intuition; even difficult concepts come easily

To give a more complete picture of the candidate, please answer the following:

1. What is your relationship to this student?_____

2. What are the positive characteristics you observe in this student?

_____

_____

_____

3. In what qualities does this student lack or need the greatest development?

_____

_____

_____

4. For academic ability and promise, I recommend the candidate

( ) With reservations ( ) Without enthusiasm ( ) Fairly strongly ( ) Strongly ( ) Enthusiastically

5. For character and personal promise, I recommend the candidate

( ) With reservations ( ) Without enthusiasm ( ) Fairly strongly ( ) Strongly ( ) Enthusiastically

Teacher's Name:_____ Subject taught:_____

Textbook used:_____

School Name:_____

School Address:_____

Email:_____ School Phone:_____

Signature:_____

SEND TO: Director of Admissions • Columbus Academy • 4300 Cherry Bottom Road • Gahanna, OH 43230

Columbus Academy
In Quest of the Best

Tuition Rates 2017-2018

- Tuition includes: course fees; lunch; the use of most athletic, art, laboratory, technology, and library equipment belonging to the school; most activities; and school publications. Before school supervision beginning at 7:00 a.m. is provided free of charge. Transportation to and from Academy is provided at no charge by many local school districts.

Additional costs to families may include:

- Many books are provided by the school through state funding, but students are required to purchase workbooks, paperbacks, and some texts.
- CASE (*Children's After School Experience*) is a program offering supervised play, activities, and homework space. The two programs (*Lower School and Middle School*) are available from 3:20 p.m.– 6:00 p.m. Costs vary, depending on whether children attend on a regular or an occasional basis.
- Some major class field trips may involve additional costs.
- Students are responsible for the costs of gym uniforms.

Tuition Rates 2017-2018

Lower School

Grade	Tuition
Pre-K*	Half Day $11,300
Pre-K*	Extended 3 Day Option $15,900
Pre-K*	Full Day $18,375
Kindergarten	$22,500
1st Grade	$22,700
2nd Grade	$22,700
3rd Grade	$22,900
4th Grade	$22,900
5th Grade	$23,400

* Pre-Kindergarten tuition varies based on half day and full day options. Please call (614) 509-2220 for details.

Middle School

Grade	Tuition
6th Grade	$23,700
7th Grade	$23,800
8th Grade	$24,100

Upper School

Grade	Tuition
9th Grade	$24,700
10th Grade	$25,600
11th Grade	$26,300
12th Grade	$26,550

Families who believe their children are eligible for admission to Columbus Academy, but who may not be able to afford to pay full tuition charges, may apply for financial assistance. Our financial aid program is based solely upon need as determined by School and Student Services (SSS). Information regarding financial aid will be sent upon request to those who have submitted an application for admission.

Testing Dates

Admissions testing occurs on specific dates, according to the following timeline:

PreK-4 Testing begins in January
5-12 Testing begins in October

Because many grades fill quickly, families should make every effort to complete the admissions process by the end of January.

Columbus Academy encourages and welcomes applications from families without regard to race, creed, religion, national origin or sexual preference and does not discriminate in the administration of its educational policies, financial aid program and school-administered extracurricular programs.

Columbus Academy
In Quest of the Best

Financial Aid: Policies and Procedures

Our financial aid program is need-based and is designed to help lower and middle-income families afford an Academy education.

Families of children who are applicants for admission to Columbus Academy and families of currently enrolled students may apply for financial aid. Admissions decisions are made prior to and separate from financial aid decisions.

How Need is Determined

Parents apply online to the National Association of Independent School's (NAIS) School and Student Services.

SSS processes families' financial information and provides Academy with a need-based analysis. Academy determines financial aid awards using SSS's calculations.

Financial aid is not available to families who do not qualify for assistance.

Divorced or Separated Parents

Because financial aid is based on the family's total ability to pay the costs of education, the resources of both natural parents must be considered. Non-custodial parents are required to submit financial information to SSS as well.

Types of Assistance

Students are eligible to receive grants which cover a portion of tuition costs. All grants are awarded on a one-year basis and may be renewed provided that the recipient's account is current and that he or she is in good academic and social standing. A new financial aid application and all associated forms must be submitted each year for a family to be considered for continuing assistance.

The grants are gifts, and there is no repayment obligation. It is hoped, however, that recipients will make an effort to provide funds through later gifts to Columbus Academy that will enable the school to make similar awards to future generations of deserving Academy students.

Financial Aid Timeline

Financial aid applications from parents of students applying for admissions need to be completed by February 10 to be considered. Families are notified of grants in early March.

Columbus Academy encourages and welcomes applications from families without regard to race, creed, religion, national origin or sexual preference and does not discriminate in the administration of its educational policies, financial aid program and school-administered extracurricular programs.

Columbus Academy

ADMISSIONS TEST DATES for 2018-2019 Applicants

GRADE APPLYING FOR	DAY/DATE (choose one session per child)	TIME (Each session)	TESTING LOCATION
Pre-Kindergarten*	Thursday, January 11, 2018 Thursday, January 18, 2018 Friday, January 19, 2018 Thursday, January 25, 2018 Friday, January 26, 2018	8:30-10:45 a.m.	**Lower School Lobby**
Kindergarten*	Thursday, January 11, 2018 Thursday, January 18, 2018 Friday, January 19, 2018 Thursday, January 25, 2018 Friday, January 26, 2018	12:30-2:45 p.m.	**Lower School Lobby**
First Grade*	Tuesday, January 9, 2018 Tuesday, January 23, 2018 Thursday, February 1, 2018	8:15-11:00 a.m.	**Lower School Lobby**
Second Grade*	Tuesday, January 16, 2018 Friday, February 2, 2018	8:15-11:00 a.m.	**Lower School Lobby**
Third Grade*	Monday, January 22, 2018 Thursday, February 8, 2018	8:15-11:30 a.m.	**Lower School Lobby**
Fourth Grade** www.iseetest.org	Monday, January 29, 2018 Tuesday, February 6, 2018	8:15-10:00 a.m.	**Admissions Office**
Grades 5-12** www.iseetest.org	Saturday, October 14, 2017 Saturday, November 4, 2017 Saturday, December 9, 2017 Saturday, January 6, 2018 Saturday, January 20, 2018 Sunday, January 28, 2018 Saturday, February 3, 2018 Saturday, February 17, 2018	8:00 a.m.-11:30 a.m.	**Meet in Admin Building Lobby/ Testing in the US Library in the Administration Building**

*Upon receipt of a completed application, and after the month of November, you will receive instructions via email on how to schedule admissions testing online for Pre-Kindergarten to Third Grade applicants.

**Test registration for Grades 4-12 should be done online at www.iseetest.org. See the ISEE fact sheet in your packet for test information.

Columbus Academy
School Profile 2016-2017

In Quest of the Best

Founded in 1911 as an early pioneer in the country day school model, Columbus Academy is a coeducational day school enrolling 1,093 students from Pre-Kindergarten to Grade 12. Academy offers a challenging liberal arts, college preparatory program. Located on a 231-acre campus nine miles northeast of Columbus, the school draws a diverse student body of 392 students in grades 9 through 12 from a forty-mile radius in central Ohio. Approximately 22% of the student body receives financial assistance to help with the cost of tuition. Columbus Academy is fully accredited by the Independent School Association of the Central States (ISACS), the Ohio Department of Education, and the National Association of Independent Schools (NAIS). Our "In Quest of the Best" motto emphasizes developing the entire individual -- intellectually, socially, ethically, artistically and physically.

CLASS OF 2017 - GPA Distribution

95 Total Students*

4.30-4.52	14	3.33-3.65	21
4.02-4.29	21	3.02-3.29	8
3.66-3.98	23	< 3.00	7

*1 new student not included in GPA Distribution

HONORS COURSES/AP PREPARATION

Columbus Academy offers Advanced Placement Examination preparation in all Honors and many Advanced courses. However, the designation "AP" is not included on the transcript for those respective courses. For a complete list of Course Offerings, please see the US Course Description Guide at: http://www.columbusacademy.org/Page/Academics/Upper-School

Students typically take AP exams in the following subject areas:

Biology	Environmental Science	Physics C: Mechanics
Calculus AB	European History	Psychology
Calculus BC	Latin	Spanish Lang & Culture
Chemistry	Macroeconomics	Statistics
Chinese Lang & Culture	Microeconomics	U.S. Gov't & Politics
Computer Science	Physics I	U.S. History
English Lit & Comp	Physics C: Elec & Mag	World History

GRADUATION REQUIREMENTS (Minimum Credits)

English - 4 credits History - 3 credits Mathematics - 3 credits (through Algebra 2) Science - 3 credits Fine Arts, Music, Performing Arts - 1 credit Language - 3 credits (same language) or 4 credits (2 of 2 languages)	Physical Education - 3 semesters Health - 1/2 credit Ethics and Character - .5 credit Additional Requirements: Public Speaking (Junior Speech) - .25 credits Community Service - 50 hours Senior Project (May of Gr. 12) - 75 hrs

GRADING POLICY & CURRICULUM

Columbus Academy does not rank its students. Cumulative GPAs are calculated using all graded courses and only those grades earned at Academy. Our traditional grading scale allows for a 10-point differential within each letter grade.

Students are graded on the following scale:

A+	97-100
A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62

Below 60 is not a passing mark.

Standard college-preparatory courses are unweighted. Ten percent additional weight is added to grades in "Advanced" courses, and fifteen percent additional weight to grades in "Honors" courses.

Advanced courses typically are accelerated versions of the college-preparatory courses. Honors courses are those in which the syllabus is designed predominantly to prepare students for a college-level, external examination. Courses that cover two years' worth of material in one year are also included. Prerequisite criteria must be met for entry to Advanced and Honors courses.

Weighted grade point averages (WGPA) are reported on transcripts and documents sent to colleges and scholarship agencies. The recommended academic schedule is five core academic classes plus electives.

GLOBAL ONLINE ACADEMY (GOA)

Columbus Academy is a member of Global Online Academy (GOA), a consortium of the world's leading independent schools whose mission is to translate into online classrooms the intellectually challenging programs and excellent teaching that are hallmarks of its member schools. For more information, please see http://www.globalonlineacademy.org/

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CLASS OF 2016 COLLEGE ENROLLMENTS & ACCEPTANCES

Typically 100% of Columbus Academy graduates enroll at four-year colleges and universities. Names in ***bold italics*** indicate colleges to which graduates of the Class of 2016 matriculated.

University of Akron
Allegheny College
American University
Amherst College
Arizona State University
The University of Arizona
Bates College
Baylor University
Bellarmine University
Belmont University
Boston College
Boston University
Bowling Green State University
University of British Columbia
Bryn Mawr College
Bucknell University
Butler University
University of California
University of California, Los Angeles
University of California, San Diego
Carnegie Mellon University
Case Western Reserve Univ.
Central Michigan University
Chapman University
College of Charleston
University of Chicago
University of Cincinnati
Clemson University
University of Colorado at Boulder
Colorado State University
Columbia University
Connecticut College
The Cooper Union
Cornell University
Dartmouth College
University of Dayton
Denison University
University of Denver
DePaul University
DePauw University
University of Dubuque
Duke University
Eastman School of Music/ Univ of Rochester
Eckerd College
Elon University
Emory University
University of Findlay
Florida Institute of Technology
Florida Southern College
University of Florida
Fordham University
Franklin W. Olin College of Engineering
Furman University
The George Washington University
Georgetown University
Georgia Institute of Technology
Hampton University
Harding University
Harvard University
Harvey Mudd College
Haverford College
High Point University
University of Illinois at Chicago
University of Illinois at Urbana-Champaign
Indiana University at Bloomington
University of Indianapolis
Ithaca College
Jacksonville University
James Madison University
Johns Hopkins University
Kent State University
University of Kentucky
Kenyon College
Lawrence University
Lehigh University
Lewis & Clark College
Liberty University
Longwood University
University of Louisville
Loyola Marymount University
Loyola University Chicago
Lynn University
Marietta College
Marist College
University of Maryland
University of Massachusetts
McGill University
Miami University, Oxford
University of Miami
Michigan State University
University of Michigan
New York University
The University of North Carolina
North Carolina State University
Northeastern University
Northwestern University
Ohio Northern University
Ohio University
Ohio Wesleyan University
University of Oregon
Otterbein University
Pace University
Pennsylvania State University
University of Pennsylvania
Pepperdine University
University of Pittsburgh
Purdue University
Rhode Island School of Design
Rice University
University of Richmond
Rider University
Roanoke College
Rochester Institute of Technology
University of Rochester
Rollins College
Saint Louis University
Saint Michael's College
Santa Clara University
Skidmore College
University of Southern California
Southern Methodist University
Spelman College
University of St. Andrews
Stanford University
Stetson University
SUNY Fredonia
Swarthmore College
Syracuse University
The University of Tampa
Texas Christian University
The University of Texas
The Ohio State University
The Ohio State University, Newark
University of Toledo
Tufts University
Tulane University
Vanderbilt University
Villanova University
University of Virginia
Wabash College
Wake Forest University
Washington and Lee University
Washington University in St. Louis
University of Washington
Wellesley College
West Virginia University
Westminster Choir College of Rider University
Williams College
University of Wisconsin
Wittenberg University
Wofford College
College of Wooster
Xavier University
Yale University

CLASS OF 2016 STANDARDIZED TEST SCORES

ACT Averages	Mid 50%	Mean
Composite	27-33	29.9

SAT Reasoning	Mid 50%	Mean
Critical Reading	590-710	653
Math	610-760	669
Writing	580-710	647

SAT Subject Tests	Mid 50%	Mean
Biology-Ecology	640-740	694
Biology-Molecular	670-800	730
Chemistry	760-800	787
English Literature	620-730	687
Math Level II	660-780	713
Physics	670-800	727
U.S. History	560-740	670
World History	590-730	639

2016 AP EXAMINATION RESULTS

Total Exams	480
Students Taking Exams	203
Number of AP Scholars	116
Scores of 3 or above	431 (89.8%)
Scores of 4 or above	333 (69.4%)

Average AP Scores			
Art History	5	Macroecon.	3.6
Calculus AB	3.2	Microecon.	4.2
Calculus BC	4.7	Physics 1	3.3
Chemistry	4.4	Physics C E&M	4.2
Chinese Lang & Culture	4.4	Physics C Mech	4.6
Computer Science A	3.9	Spanish Lang & Culture	3.9
English Lit & Comp	3.6	Statistics	4.2
Environmental Science	3.5	U.S. Gov & Politics	4.5
Human Geography	4	U.S. History	4
Latin	4.1	World History	4.3

NATIONAL MERIT SCHOLARSHIP RESULTS

29 students (31.9%) of the Class of 2016 were recognized through the National Merit and National Achievement Scholarship Corporation. 19 Commended students, 10 Semi-finalists.

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